



## Disclosure of Student Demographics and Outcomes

### Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2024:

Male	64%
Female	36%

Nonresident Alien	0%
Hispanic or Latino	50%
American Indian or Alaska Native	0%
Asian	1%
Black or African American	20%
Native Hawaiian or Pacific Islander	0%
White	17%
Two or More Races	8%
Race and Ethnicity Unknown	4%

The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2023 that have graduated or are still active students as of Fall Quarter 2024:

Retention Rate:	64%
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The percentage of enrolled students at any time during the academic 2023-2024 year that received Pell grant aid:

Federal Pell Grant Recipients	18%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2021 full year cohort that graduated from a program within 150% of the normal program length:

Graduation Rate:	83%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	85%
Female	15%

Nonresident Alien	0%
Hispanic or Latino	63%
American Indian or Alaska Native	0%
Asian	1%
Black or African American	12%



Native Hawaiian or Pacific Islander	0%
White	15%
Two or More Races	4%
Race and Ethnicity Unknown	5%

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	6%
Subsidized Stafford Loan recipients not receiving Pell Grant	1%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	93%

#### **Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates**

Graduation, Employment, and Licensure Rates as reported to this school's accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2025 Annual Report for the reporting date of July 1, 2025 for each program are as follows:

Program (months)	Report Period	# of grads of students available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	# of Grads Passing Licensing Exam of Grads Attempting	% of Grads Passing Exam
CDL Training: Class A Tractor Trailer (1 months)	03/24 - 02/25	51 of 51	100%	39 of 51	76%	50 of 51	98%
CDL Training: Class A Tractor Trailer (2 months)	01/24 - 12/24	15 of 15	100%	10 of 14	71%	15 of 15	100%
Electrical (10 Months)	1/23 - 12/23	*N/A	*N/A	*N/A	*N/A	N/A	N/A
Heating, Ventilation, Air Conditioning, & Basic Refrigeration (10 months)	1/23 - 12/23	87 of 109	80%	32 of 80	40%	N/A	N/A
IT Support Specialist (18 months)	01/22 - 12/22	7 of 19	37%	1 of 5	20%	N/A	N/A
Medical Billing & Coding (15 months)	6/22 - 5/23	8 of 14	57%	5 of 8	63%	N/A	N/A
Medical Clinical Assistant (13 months)	9/22 - 8/23	11 of 64	17%	5 of 10	50%	N/A	N/A

*\*This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

All Employment rates disclosed were reported to ACCSC in the 2025 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.